



WESTCOAST
CHILD CARE
RESOURCE
CENTRE

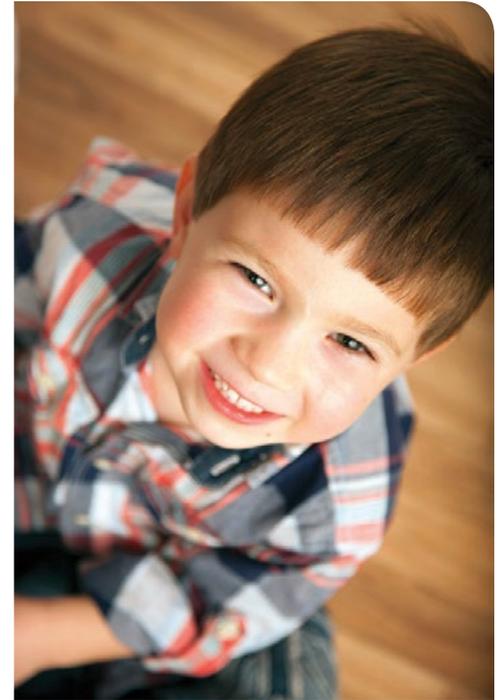
APRIL TO JUNE 2018 WORKSHOPS

REGISTRATION STARTS FEB. 25, 2018

VANCOUVER
ccrr
Child Care Resource & Referral 

Ways to REGISTER

- ❖ Online with PayPal or any credit card at www.wstcoast.org
 - ❖ Fax registration form with VISA® information to 604-709-5662.
 - ❖ Mail registration form with cheque or VISA® information. NO CASH.
 - ❖ In person with cash, debit, cheque or VISA only.
 - ❖ Questions? Call us! **604-709-5661** ext. 221 or
 - ❖ Email us at: rng@wstcoast.org
 - ❖ **FCC Fee** - Vancouver Registered Family Child Care Providers are emailed a Promo Code which must be applied to receive the FCC Fee when registering for a workshop.
 - ❖ Please take care to review the workshop objectives and suitability before registering.
 - ❖ Check the Workshop Policies on the last page.
- Download this flyer from our website and register online anytime.**



Guiding and Caring for Preschoolers

Wednesday April 4, 2018 Time: 6:30 pm - 8:30 pm 2 hours

What does guidance mean to you and your preschool program? How do you provide guidance? Is there a difference between guiding and caring? Can the environment impact the preschoolers in your centre? Is democracy an important aspect of your program, and are the children involved? This workshop will help educators answer these questions, and learn how to guide and care for pre-schoolers in the program.

Objectives:

- Identify a child's individuality and learn to support it.
- Discuss the power of the environment and ways to apply it in your centre.
- Learn to create a democracy in your classroom that supports the children in problem solving and conflict resolution.
- Explore guiding and caring strategies.
- Discuss resources available to you.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with preschool age children.

Presenter: Sarah McCarthy. Sarah created ECE Connect in 2016. She has been in the educational field for over 16 years and has worked in Montessori schools, play-based centers, Reggio Emilia inspired schools and forest schools. She currently manages a preschool and teaches at VCC.

Fee: \$35
FCC Fee: \$20

An Exploration of Forest and Nature School

Saturday April 7, 2018 Time: 10:30 am - 3:00 pm 4 hours

Come and learn about the philosophy and practice of Forest and Nature School in Canada. We will discuss outdoor activities, risk-management, how to be prepared and comfortable in all weather. We will explore some hands-on skills to deepen your practice and will explore shelter building, knot tying/rope-play, learn some common local plants and explore oral story-telling.

Objectives:

- Learn about the history and philosophy of Forest and Nature Schools.
- Discuss risk management.
- Explore shelter building, rope-play, and knots.
- Identify some common local plants (edible and non-edible).
- Explore oral story-telling.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with preschool to school-age children, including children with extra support needs.

Presenter: Cara Agro. Cara is the lead facilitator of both Fresh Air Learning and Out and About Adventures. She feels fortunate to be able to spend most of her time engaged in open ended, child-led, place-based play with children both in Pacific Spirit Park and Trout Lake. Cara has completed her ECE at VCC and holds a B.A. in English and Cultural Studies.

Fee: \$65

FCC Fee: \$50

❖ *Bring a bag lunch (½ hour lunch)*



Guiding Behaviour in a Child Care Setting

Saturday April 7, 2018 Time: 10:30 am - 3:00 pm 4 hours

Location: Vancouver Westside Hub at Kitsilano Neighbourhood House, 2305 W 7th Ave. Vancouver, BC.

The million-dollar question: How does one guide children's behaviour towards continued success? The answer can be captured in one word: *Context*. With a greater understanding of each child's life context comes greater potential to guide behaviours towards positive outcomes. By combining a common pedagogical framework with care and a learning community that is able to work collaboratively across stakeholder groups, the tools to guide children and families through an array of expected and unexpected behaviours will emerge. In this workshop, participants will learn practical theories and best practice strategies that will enhance the participant's ability to build rich context-based relationship with children and families, grounded in the image of the child and the four domains of BC's Early Learning Framework: *In putting forward an image of a capable child, full of potential, it is recognized that children differ in their strengths and capabilities, and that not all children have the same opportunities to develop their potential.*

Objectives:

- Learn practical theories and strategies that will enhance our ability to build rich context-based relationship with children and families.
- Explore an image of the child based on BC's Early Learning Framework.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with preschool to school age children (3 thru 12), including children with extra support needs.

Presenter: Tyler Summers ECE, SACCC, has been working in School Age Care for 23 years and is currently the Executive Director at Jericho Kids Club Child Care Society and a member of the School Age Child Care Association of British Columbia. He also serves as Chair of the Vancouver Community College Early Child Care and Education Program Advisory Committee and is a session instructor for the ECCE program at VCC. He is also a father and husband with a side passion for freelance writing, martial arts and yoga.

Fee: \$65

FCC Fee: \$50

❖ *Bring a bag lunch (½ hour lunch)*

Curriculum Design

Saturday April 14, 2018 Time: 10:30 am - 3:00 pm 4 hours

What is Curriculum and how do educators understand it and approach it in their daily practice? Critical thinking in early childhood practice and curriculum design is crucial. Examining our practice continuously is an important element in curriculum design. This workshop will present both the principles and elements of curriculum design and what needs to be considered when we think about it in the context of our practice.

Objectives:

- Understand what curriculum is in early childhood education.
- Discuss curriculum characteristics.
- Learn about elements and principles of curriculum.
- Explore an approach to curriculum implementation.
- Engage in critical reflection: What can be done differently and how?

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with children of any age from infant/toddlers to school age children, including children with extra support needs.

Presenter: Ana Vojnovic. Ana is an ECE, Spatial Design Researcher and Consultant with an educational background in philosophy, education, art practice and currently interior design. She is engaged in an interdisciplinary based practice that primarily focuses on investigating and understanding the concept of spaces and elements that co-exist within them and the interrelationship between spatial design and daily living. Over the years, Ana has worked in different pedagogical capacities as an ECE, instructor and artist in residence; currently at one of UBC's child care centres.

Fee: \$65

FCC Fee: \$50

❖ *Bring a bag lunch (½ hour lunch)*

Supporting Families with Diverse and Complex Needs

Wednesday April 18, 2018

Time: 6:30 pm - 8:30 pm 2 hours

This workshop will explore the essential roles of parents and service providers. Parent involvement and competence is a key component of success for children/youth with developmental exceptionalities. A parent's relationship with the community professionals can make all the difference in terms of their level of empowerment. The workshop explores practical ways of moving practitioners towards more sensitive services that are empowering families. It includes ideas on making the connection, building the relationship, and approaching families with more positivity.

Objectives:

- To learn from research based information regarding complex needs presented by modern families.
- To recognize the importance of relationships.
- To explore practical ways of connecting and building relationship with families.
- To discuss practical ways of empowering families.

★ Suitable for intermediate early learning child care professionals working with infant/toddler, preschool and school age children, including children with extra support needs, adult instructors, and administrators.

Presenter: Malgosia Tomanik, M.Ed. Malgosia is a Family Consultant who specializes in supporting children from preschool to high school and their parents/caregivers in a variety of environments, including homes, school and childcare settings. Her educational experiences include a Certificate in Mental Health and Developmental Disabilities; courses in Adult Education, University of Victoria, BC, and a Master Degree in Education, University of Szczecin, Poland. Malgosia also works as an FASD Key Worker with the Fraser Valley Child Development Centre. She is experienced in addressing concerns associated with the daily challenges of caring for a child/youth who requires support, including helping to make sense of difficult behavior and supporting the adults in a child's life.

Fee: \$35

FCC Fee: \$20



Truth and Reconciliation: What It Means For Non-Indigenous ECE Workers

Saturday April 28, 2018 Time: 10:30 am - 3:00 pm 4 hours

Have you heard about the Truth and Reconciliation Calls to Action or the United Nations Declaration on the Rights of Indigenous Peoples? Do you wonder what they mean to you, in your role as an early childhood educator or administrator? In this interactive workshop participants are encouraged to engage with an open mind and their questions about truth and reconciliation, to join the journey of a Canada moving away from its colonial past. Together we will explore what it means to be a settler, Canada's historical relationship with Indigenous people, where we are now, and where we can go from here. We will discuss what it looks like to practice cultural humility, leadership in reconciliation, and build a safe space for Indigenous children and families in your program.

Objectives:

- Explore Canada's historical relationship with Indigenous people.
- Discuss what it looks like to practice cultural humility and leadership in reconciliation.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with children of any age from infant/toddlers to school age children, including children with extra support needs.

Presenters: Kirsten Bevelander and Graham Giles.

Kirsten is a Provincial Child Care Advisor for the BC Aboriginal Child Care Society (BCACCS). The BCACCS Child Care Advisors are a part of the CCRR program and visit child care providers and Aboriginal centers around the province providing support through training, advocacy and sharing of resources. Kirsten has worked with children and families for over 25 years, specializing in toddler care, children with additional needs, literacy learning and Aboriginal early child development and care. She is also an instructor for the Burnaby ECE Continuing Education Program.

Graham is the Researcher and Policy Analyst at the BC Aboriginal Child Care Society. Graham engages Indigenous research methodologies to inform and direct substantive change in mainstream policy regimes—where Indigenous rights and title may be expressed in contexts of early childhood, family and community supports, and in promoting Indigenous authority and capacity in social policy development more generally. With a background in interdisciplinary educational research, Graham has developed new forms of documentation of innovative practice in rural education, as well as of ethical inquiry in education. He teaches ethics and epistemology to educators at UBC and is an Adjunct Professor and Associate of the Faculty of Graduate Studies at the UVIC. More important, Graham's wife is a pedagogista and is, along with his four children, the air he breathes.

Fee: \$65

FCC Fee: \$50

❖ *Bring a bag lunch (½ hour lunch)*

Parents Can Make a Difference When We Help Them Do It

Wednesday May 2, 2018

Time: 6:30 pm - 8:30 pm 2 hours

Parents have a vital role to play in helping children learn and succeed in school and in life. Discover exactly what that role is and how you can help parents fulfill it so that all children reach their full potential.

Objectives:

- Appreciate the importance of parental support for children's education.
- Understand the special role parents play in helping children learn.
- Define the four types of parents (in relation to schooling).
- Recognize how to better communicate with them.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with preschool to school-age children, including children with extra support needs.

Presenter: Dr. Patricia Porter. Patricia has been a teacher for over 35 years working mainly with children with learning difficulties. She has conducted research at UBC into how to increase effective parent/teacher communication. She is now working with parents around the world who want to know the best way to help their children succeed in school.

Fee: \$35

FCC Fee: \$20



Fire Extinguisher Training and Fire Safety

Wednesday May 9, 2018

Time: 6:30 pm - 8:30 pm 2 hours

Through 1 hour of theory and 1 hour of practical activities, this Vancouver Fire and Rescue Services training, participants will explore fire science, leading causes of fire, types of portable fire extinguishers and how to operate them.

Objectives:

- Explore fire science.
- Learn about the different types of fires.
- Recognize the leading causes of fires and how to make the right decisions.
- Distinguish the types of portable fire extinguishers.
- Practice how to operate a fire extinguisher.

★ Suitable for parents, students, adult instructors/administrators; novice, intermediate and experienced early learning child care professionals working with children of any age.

Presenter: Henry Methorst. Henry has been a professional Firefighter in Vancouver for 9 years and has 3 years' experience in Fire Life Safety Education.

Fee: \$45



Webcast – 2018 ECEBC's Conference Keynote and Workshop by Marc Battle

Saturday May 12, 2018 Time 10:00 am – 1:30 pm 3.5 hours

Early Childhood Educators of BC (ECEBC) and Child Care Resource & Referral Programs of BC (CCRR) have partnered to make possible this exclusive online viewing of Marc Battle's keynote address and workshop from this year's ECEBC Conference. Come and join other early years' professionals at Westcoast to watch this thought-provoking webcast, as we continue to find ways to grow our practice.



Keynote: "The Warrior Code" (1 hour)

In this keynote address, Marc will speak about how having an ECEs code of honour helps our profession uphold a code of ethics. He will challenge us to uphold our ethical duty to leave today better than tomorrow. Quality early childhood education and care programs provide a "marvelous staging ground" for children to learn to live as human beings in a community.

Workshop "Butterflies In Your Belly" (2 hours)

"Without risk there is no learning." —Carl Rogers.

Think about how you learned what your limits were or how far could you push your body and as a result painting a different image of yourself. How did you learn to negotiate with friends and say "no" to things that made you uncomfortable? How did you learn to take a chance on your ideas or your creativity? If everything is learned through experience, then many of us learned these valuable skills through taking a risk. Yet we are bubble-wrapping our children and shielding them from the risks that we participated in and blinding ourselves to the consequences of these actions. This workshop will explore the kinds of risk in children's play, what they learn from it, and how we can allow children to risk safely.

★ Suitable for parents, students, adult instructors/administrators; novice, intermediate and experienced early learning child care professionals working with children of any age.

Presenter: Marc Battle. Marc is an ECE instructor at Red River College in Winnipeg, who also works with Aboriginal Head Start programs. Marc first worked at Toronto's Children Services, then at the child care centre at Durham College. For six years, he taught ECE at Northwest Community College in BC. Inspired by fellow ECE instructor Joan Turecki, he became interested in emergent curriculum, which builds on the children's interests, and in incorporating a more artistic approach to child care programs.

He has been at Red River College since 2002. Marc is a passionate speaker on a variety of topics including risky play, rich learning environments, quality interactions, inclusion, and guiding children toward discovery of their full potential.

Fee: \$15

Connection & Separation – Building a Child’s Capacity to Separate

Wednesday May 16, 2018

Time: 6:30 pm - 8:30 pm 2 hours

This workshop’s content is focused towards developing a foundational understanding of what children experience when they are facing separation from a parent or caregiver. We will discuss at length not only the attachment system but also the alarm system (anxiety), and strategies for both, parents and caregivers to utilize to separate with ease.

Objectives:

- Understand the major tenets of Connection & Separation to enable care providers to respond effectively to the attachment needs of children in our care.
- Explore and discuss how to provide a comforting, nurturing environment for children to be received into.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with preschool children, including children with extra support needs.

Presenter: Shannon McGeehan. For the past 22 years Shannon’s professional growth & development has been concentrated in child and family development. Her work as a Social Worker, Foster Parent, Outreach Consultant, Connect Parent Group Facilitator and clinician at MCFD’s Child & Youth Mental Health, plus her Masters of Education in Counselling Psychology, informs her approach and guides her towards helping parents in a gentle, authentic way. Shannon is also a parent to two small children.

Fee: \$35

FCC Fee: \$20



Truth and Reconciliation: What It Means For Non-Indigenous ECE Workers

Wednesday May 23, 2018 Time: 6:30 pm - 8:30 pm 2 hours

Location: Vancouver Westside Hub at Kitsilano Neighbourhood House, 2305 W 7th Ave. Vancouver, BC.

Have you heard about the Truth and Reconciliation Calls to Action or the United Nations Declaration on the Rights of Indigenous Peoples? Do you wonder what they mean to you, in your role as an early childhood educator or administrator? In this interactive workshop participants are encouraged to engage with an open mind and their questions about truth and reconciliation, to join the journey of a Canada moving away from its colonial past. Together we will explore what it means to be a settler, Canada’s historical relationship with Indigenous people, where we are now, and where we can go from here. We will discuss what it looks like to practice cultural humility, leadership in reconciliation, and build a safe space for Indigenous children and families in your program.

Objectives:

- Explore Canada’s historical relationship with Indigenous people.
- Discuss what it looks like to practice cultural humility and leadership in reconciliation.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with children of any age from infant/toddlers to school age children, including children with extra support needs.

Presenters: Kirsten Bevelander and Graham Giles.

Kirsten is a Provincial Child Care Advisor for the BC Aboriginal Child Care Society (BCACCS). The BCACCS Child Care Advisors are a part of the CCRR program and visit child care providers and Aboriginal centers around the province providing support through training, advocacy and sharing of resources. Kirsten has worked with children and families for over 25 years, specializing in toddler care, children with additional needs, literacy learning and Aboriginal early child development and care. She is also an instructor for the Burnaby ECE Continuing Education Program.

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Fee: \$35

FCC Fee: \$20

The Need for Unstructured Play

Saturday May 26, 2018

Time: 10:30 am – 3:00 pm 4 hours

Children's time today is more structured than it has ever been at any other point in modern history. Is much of the dramatic play you are seeing about enacting media characters? How have we gotten to this place? What are we losing in human growth and development by not giving both time and value to unstructured play? What sorts of experiences facilitate children directing their own investigations and conclusions? Come and explore answers to these questions and what can we do about it.

Objectives:

- Discuss why we need many unstructured play opportunities to grow and develop optimally.
- Recognize we need to observe children to identify ways in which we can facilitate deeply engaging self-directed play.
- Identify opportunities for children to create and pose solutions to their own problems.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with infant/toddlers, preschool and school-age children, including children with extra support needs.

Presenter: Orah Chaye. An Educator and Artist for over 25 years, Orah Chaye has instructed ECE, implemented appreciative inquiry curriculum in numerous settings, and worked extensively in Aboriginal, Refugee, and Immigrant Populations. She has a particular interest in early human brain development, and its correlation to early attachment. She is well known for her unique and creative programming with young children.

Fee: \$70

FCC Fee: \$55

❖ *Material's fee included.*

❖ *Bring a bag lunch (½ hour lunch)*



Social and Emotional Learning Foundations

Wednesday June 6, 2018

Time: 6:30 pm - 8:30 pm 2 hours

This introductory workshop will allow educators to develop their understanding of social and emotional learning (SEL). Together we will explore the 5 domains of SEL and practices to explicitly teach SEL skills.

Objectives:

- Identify the 5 domains of social emotional learning (SEL) and how they pertain to the BC Early Learning Framework.
- Develop an understanding of embedding SEL into all areas of programs.
- Highlight free or low cost SEL resources for diverse needs and ages.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with preschool to school-age children, including children with extra support needs.

Presenter: Stephanie Siqueira. Stephanie is currently working as a Social and Emotional Learning Advocate in the Surrey School district. She began her career as an ECE in the lower mainland and has since developed a passion for global education working in classrooms across the country, Europe, Mexico and Brazil. Her work has focused on early learning, pedagogical documentation and social and emotional learning.

Fee: \$35

FCC Fee: \$20



Aggression in Young Children: Helping yourself stay steady in tough situations

Saturday June 9, 2018

Time: 10:30 am – 3:00 pm 4 hours

Some days you have to deal with a child who lashes out. Often you can see it brewing and you want to step in early. You also notice it's hard on you. Maybe your stomach begins to churn or your neck or jaw tightens. Your workplace has a specific protocol. You know what you're supposed to do and telling yourself to breathe before stepping in just isn't enough to ease the tension inside. Automatic physical reactions need physical strategies. This experiential workshop draws on the concepts of interactive neurobiology and self-regulation to teach you practical techniques to use in these difficult moments.

Objectives:

- Practice picking up earlier signs that a child is about to erupt.
- Learn physical strategies you can use right in the moment to ease the tension you feel.
- Explore and practice methods to support yourself so you can act more calmly and effectively.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with children of any age from infant/toddler, preschool to school age children, including children with extra support needs.

Presenter: Shayna Hornstein. Shayna is a body-focused counsellor, registered physical therapist and adult educator. Her organizational development work improves resilience and workplace communication. In her clinical practice she helps people lessen the impact that stress has on their bodies. She especially enjoys supporting frontline child care educators and caregivers, for they do critical work that builds healthy communities.

Fee: \$65

FCC Fee: \$50

❖ *Bring a bag lunch (½ hour lunch)*

❖ *Wear comfortable clothes and shoes*



Early Brain Development

Saturday June 16, 2018 Time: 10:30 am – 3:00 pm 4 hours

Understanding more about the architecture of the brain and what influences early development can help us tailor learning opportunities across the developmental domain spectrum to truly meet the needs of each child. Discuss strategies to help the child move towards operating more often in the feeling and critical thinking areas of the brain. Investigate how strong early attachments affect lifelong health and well-being.

Objectives:

- Discuss the structure of the human brain and some of the factors which influence early development.
- Explore ways in which early attachment acts as a lifelong protective factor in terms of health and human potential.
- Develop strategies for soothing the brain to optimize learning opportunities.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with preschool to school age children, including children with extra support needs.

Presenter: Orah Chaye. An Educator and Artist for over 25 years, Orah Chaye has instructed ECE, implemented appreciative inquiry curriculum in numerous settings, and worked extensively in Aboriginal, Refugee, and Immigrant Populations. She has a particular interest in early human brain development, and its correlation to early attachment. She is well known for her unique and creative programming with young children.

Fee: \$65

FCC Fee: \$50

❖ *Bring a bag lunch (½ hour lunch)*



Cats, Bridges and Trees: Yoga for Children

Wednesday June 20, 2018

Time: 6:30 pm - 8:30 pm 2 hours

Children love to move! With yoga, children are involved in a fun, non-competitive physical activity. All children, regardless of age or ability can do yoga. Yoga uses children's imagination while they become stronger, more flexible, and more aware of how to control their breath and their body movements. Come explore yoga poses and activities; have fun as we relax, breathe and stretch, and receive information on how to use yoga in a child care setting.

Objectives:

- To learn basic yoga poses.
- To explore how yoga helps with learning.
- To understand how breathing can calm or energize children.
- To practice how to make yoga fun for young children.

★ Suitable for intermediate and experienced early learning child care professionals working with infant/toddlers, preschool and school age children, including children with extra support needs.

Presenter: Dorothy Fizzell. Dorothy has been practicing yoga for over 30 years, and it is a big part of who she is. She is fully certified with several yoga associations and is a co-teacher of a 200-hour yoga teacher training program in Surrey, BC. Dorothy has also been an Early Childhood Educator for 30 plus years, and recently worked on re-developing the Safe Spaces Bullying Prevention Program as well as facilitating this training.

Fee: \$35

FCC Fee: \$20

❖ *Wear comfortable clothing and bring a thin mat or a towel to lie down.*



Beyond Behaviour: Raising Resilience for Children with Autism, ADHD and Anxiety

Saturday June 23, 2018 Time: 10:30 am – 3:00 pm 4 hours

This workshop will allow you to discover the science behind the symptoms and obtain insights for early identification of soft signs and red flags. You will identify activities that build strong foundations and create habits that allow the forces of Nature and Nurture to work together. You will develop strategies that give rise to resilient futures for our children.

Objectives:

- Explore the science behind the symptoms.
- Understand the importance of early identification of soft signs and red flags.
- Discover a SENSE of balance with strong foundations (Sleep, Environment, Nourishment, Social/Spiritual, Exercise).
- Learn to create habits that Raise Resilience.

★ Suitable for parents, students, adult instructors/administrators, novice, intermediate and experienced early learning child care professionals working with children of any age from infant/toddler, preschool to school age children, including children with extra support needs.

Presenter: Michelle Riddle. Michelle is a Pediatric Occupational Therapist with additional training in the field of Natural Nutrition. She provides "Resilience" based services to families and consults with medical professionals, teachers and clinicians at national and international levels. Her leading-edge work in the areas of learning disabilities, dyspraxia, sensory-motor integration, and self-regulation has been conference acclaimed.

Fee: \$65

FCC Fee: \$50

❖ *Bring a bag lunch (½ hour lunch)*

Westcoast workshops support the implementation of:

- ❖ The BC Early Learning Framework
- ❖ Schedule G of the BC Child Care Licensing Regulation
- ❖ The Early Childhood Educators of BC Code of Ethics

Westcoast Child Care Resource Centre
Inspiring and Promoting Excellence in Child Care and Early Learning



Workshop Registration Form

Date: _____
DB _____ (office use only)

This name will appear on your certificate

First Name (s):		Last Name (s):	
Address:		Postal Code:	
Email:		Phone:	
<input type="checkbox"/> I am a Vancouver CCRR Registered LNR or Vancouver Licensed Family Child Care Provider (FCC)			

Payment Method:

VISA (only) Card Number: _____ Expiry Date: ____ / ____	
Cardholder's name:	Authorization # _____ (office use only)
Debit	Cheque Cheque # _____ (office use only)
Cash	Make payable to Westcoast CCRC. NSF cheques will incur a \$35 charge each.
TOTAL Payment Amount: \$ _____	

Workshop Titles	Date	Time	Fee	FCC
Guiding and Caring for Preschoolers	Wed. Apr. 4	6:30 pm - 8:30 pm	\$35	\$20
An Exploration of Forest and Nature School	Sat. Apr. 7	10:30 am – 3:00 pm	\$65	\$50
Guiding Behaviour in a Child Care Setting @ Kits	Sat. Apr. 7	10:30 am – 3:00 pm	\$65	\$50
Curriculum Design	Sat. Apr. 14	10:30 am – 3:00 pm	\$65	\$50
Supporting Families with Diverse and Complex Needs	Wed. Apr. 18	6:30 pm - 8:30 pm	\$35	\$20
Truth and Reconciliation: What It Means For Non-Indigenous ECE Workers	Sat. Apr. 28	10:30 am – 3:00 pm	\$65	\$50
Parents Can Make a Difference When We Help Them Do It	Wed. May 2	6:30 pm - 8:30 pm	\$35	\$20
Fire Extinguisher Training and Fire Safety	Wed. May 9	6:30 pm - 8:30 pm	\$45	\$45
Webcast – 2018 ECEBC's Conference Keynote and Workshop	Sat. May 12	10:00 am – 1:30 pm	\$15	\$15
Connection & Separation - Building a Child's Capacity to Separate	Wed. May 16	6:30 pm - 8:30 pm	\$35	\$20
Truth and Reconciliation: What It Means For Non-Indigenous ECE Workers @ Kits	Wed. May 23	6:30 pm - 8:30 pm	\$35	\$20
The Need for Unstructured Play	Sat. May 26	10:30 am – 3:00 pm	\$70	\$55
Social and Emotional Learning Foundations	Wed. June 6	6:30 pm - 8:30 pm	\$35	\$20
Aggression in Young Children: Helping yourself stay steady in tough situations	Sat. June 9	10:30 am – 3:00 pm	\$65	\$50
Early Brain Development	Sat. June 16	10:30 am – 3:00 pm	\$65	\$50
Cats, Bridges and Trees: Yoga for Children	Wed. June 20	6:30 pm - 8:30 pm	\$35	\$20
Beyond Behaviour: Raising Resilience for Children with Autism, ADHD and Anxiety	Sat. June 23	10:30 am – 3:00 pm	\$65	\$50

All workshops will be at Westcoast located at 2772 East Broadway in Vancouver, unless specified.

Refund & Cancellation Policy:

1. Requests for cancellations **must be received at least 3 business days prior** to the workshop date to get a refund, minus any Administration Fees.
2. All refunds are subject to a \$10 Administration Fee except for workshops/courses that are \$100 or more, which have a \$25 Administration Fee.
3. No monies will be refunded or credits offered once the workshop or course starts.
4. Westcoast may cancel a workshop or course at any time. Registrants will be notified and receive a full refund.

By submitting this form participants declare they have read, understood and agree with this policy.



Westcoast Child Care Resource Centre, 2772 East Broadway, Vancouver, BC. V5M 1Y8
Phone: 604-709-5661 ext. 221 | Fax: 604-709-5662 | Email: rng@wstcoast.org | Toll-Free: 1-877-262-0022

Workshop Policies:

- 1 It is the participants' responsibility to check if certificates of participation will be accepted by the ECE Registry. <http://www.mcf.gov.bc.ca/childcare/ece/> phone **1-888-338-6622** email eceregistry@gov.bc.ca
- 2 It is the participants' responsibility to read the workshop description and objectives and make sure the training selected is suitable to their learning needs. **If you have a question, call us before registering.**
- 3 Only **Vancouver CCRR Registered LNRs or Vancouver Licensed Family Child Care Providers** qualify to pay the **FCC Fee** and will need a **Promo Code** received by email to register. Be sure to use this promo code when registering, as no fee adjustments can be made after registration is confirmed.
- 4 Seats are limited. Registrations are accepted on a first come, first served basis.
- 5 Payment must be made at time of registration to reserve your seat.
- 6 Mark dates on your calendar. We will not send reminders.
- 7 Doors close 15 minutes after start time in respect to presenter and participants.
- 8 Latecomers who arrive after 15 minutes may not be admitted and will not receive a certificate.
- 9 We are unable to accommodate children during workshop time. Please make child care arrangements.
- 10 Participants must stay for the full workshop to receive a certificate of participation, which will be provided at the end.
- 11 There is a \$15 charge to reprint a certificate or receipt for up to 1 year from the workshop date.
- 12 These are non-credit workshops (cannot be applied towards the completion of a certificate, diploma or degree).
- 13 Receipts and handouts are always sent by email.
- 14 Westcoast encourages a scent free environment.

 Please **park** on Slocan St. or East Broadway (note restrictions). If you need to park in front of our doors, make sure to park in a space marked "Westcoast/ECEBC Visitor Parking".

 In keeping with our eco-conscious goal of reducing paper use, **handouts**, if any will be sent by email after each workshop. In this way participants will have a resource that can be viewed across various devices, shared and printed anytime.

 We may take some **photographs** during workshops with the purpose of promoting our training. By registering you consent to us or others attending, to take your photograph. If it's ok with facilitators, you may photograph some materials, books, etc., but not film the workshop. If you **DO NOT** wish to be photographed, let the workshop host know.

 **Questions?**
Contact Rosa at **604-709-5661 ext. 221** or by email at rng@wstcoast.org from Tuesday to Saturday during office hours. **(except for holiday long weekends)**



Office Hours:

MON, TUE, THU & FRI: 9 am – 5 pm
WED: 9 am – 8 pm
SAT: 10 am – 4 pm

(except for holiday long weekends)



Library Hours:

MON, TUE: Closed
WED: 12 pm – 8 pm
THU, FRI: 10 am – 5 pm
SAT: 10 am – 4 pm

(except for holiday long weekends)



ECEs: 40 hours of professional development is the minimum number required to renew an ECE certificate. Select topics you would like to expand on or that you're passionate about.
FCCs: Remember to complete at least 4 hours of professional development workshops before your annual renewal date.

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