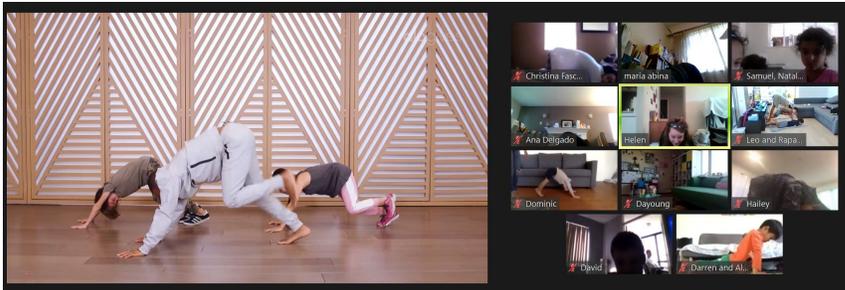


Monday, Sept 28th, 2020

Monday's session began with a birthday message for Raphael, followed by an interesting sounding rendition of "Happy Birthday" as well all tried to sing together!

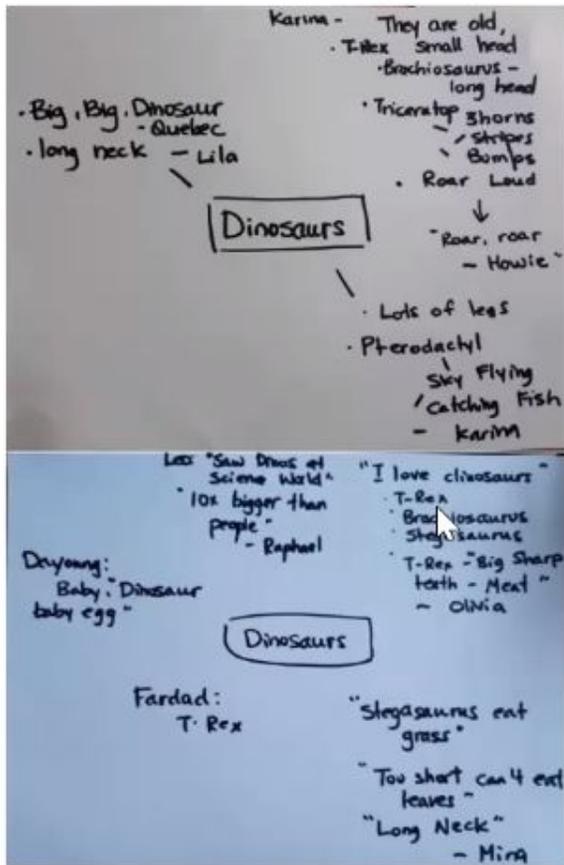


We stretched out our bodies with "Be Brave Yoga."



Two breakout rooms were offered for observational drawing: a dinosaur room and a farm animal scene.

### Breakout Room One: Dinosaurs



We revisited the web we had created the week before, on which Helen had written the ideas around things we already knew about dinosaurs.



Dominic brought out a dinosaur book.

**Dominic:** "Dinosaur. One dinosaur."

**Helen:** "Oh, it's a counting book."

**Christina:** "What kind of dinosaur is that?"

**Dominic:** "Stegosaurus rex."

The group watched the clip of a [Mosasaurus and an Ammonite](#) with open microphones.



Dialogue during the clip:

**Alice:** “Shark, a big shark.”

**Raphael:** “More than 1 million years ago.”

**Christina:** “Do we still think only Pterodactyls eat fish, or could other types of dinosaurs eat fish?”

**Fardad:** “I don’t know.”

**Raphael:** “Lots of types of dinosaurs could eat fish because there were dinosaurs in the ocean.”

**Christina:** “Do you know what kind of dinosaur this is?”

**Raphael:** “I don’t know.”

**Helen:** “That one says 65 million years ago.”

**Christina:** “It’s called an ammonite.”

**Alice:** “Ammonite.”

**Christina:** “Why is the hand there beside him?”

**Fardad:** “It’s my hand.”

**Helen:** “It’s your hand, Fardad?”

**Fardad:** “No.”

**Christina:** “On our web, Raphael said that dinosaurs were 10x bigger than people.”

**Raphael:** “Yes, but that one is just a hand size.”

**Christina:** “The size of a hand? That’s pretty big. I wouldn’t want that swimming next to me in the ocean.”

**Raphael:** “I will.”

**Helen:** “Would you see that swimming next to you in the ocean today?”

**Christina:** “What about this guy? If the ammonite is the size of the hand, what does the human body mean?”

**Raphael:** “Wow, it’s a human body size?”

**Helen:** “What is the picture telling us about the dinosaur?”

**Raphael:** “I think the measure size of that dinosaur was a mountain.”

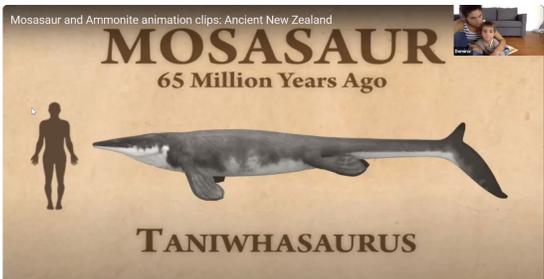
**Helen:** “He looks like an animal I could see today.”

**Raphael:** “Like a shark?”

**Fardad:** “What dolphin? It has sharp teeth.”

**Christina:** “His name is Mosasaurus. I wonder what he’d like to eat?”

**Dominic:** “He’ll eat fish.”



Dayoung found a book at home which had a picture of a Mosasaurus in it.

**Christina:** “What did you find, Dayoung?”

**Dayoung:** “Um, dinosaur.”

**Miae:** “She found Mosasaurus.”



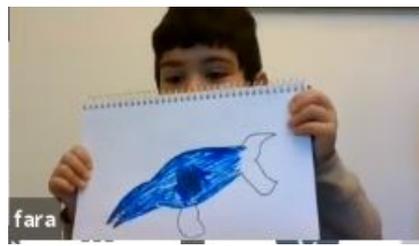
Christina brought up a picture of the ammonite and the mosasaurus and invited the group to use it as a guide to draw their own pictures.



Dominic drew two pictures.

**Dominic:** “House.”

Dominic explained in Romanian that he made a gift for his dad, and they are not houses, they are dinosaurs.”



**Maliheh:** “The tail still needs painting.”

**Christina:** “I noticed you put a lot of teeth in his mouth.”

**Fardad:** “It’s for when he wants to eat food.”

**Helen:** “What kind of food does he eat?”

**Fardad:** “It’s a dolphin. What kind of food is a dolphin? This is his food? (pointed to the ammonite).

**Maliheh:** “That’s why he needs sharp teeth.”

**Christina:** “I also wonder if he would like to eat the ammonite, I didn’t see it in the video.”

**Maliheh:** “It’s in Fardad’s imagination.”

**Christina:** “It’s a good question.



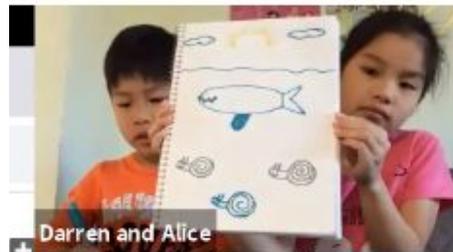
Leo shared his drawing.



**Helen:** “I see Dayoung added some fins or spikes.”

**Mia:** “She drew the Mosasaur and Ammonite.”

**Christina:** “I can see the size of the animals in Dayoung’s mind. She knows that the Mosasaur is bigger than the ammonite.”



**Alice:** “I’m not finished yet.”

**Christina:** “That’s okay. I just have a question for you. At the beginning of the session I said we were going to draw dinosaurs, and then you saw the video I played and said “I thought we were drawing dinosaurs.” What did you imagine we were going to draw?”

Darren held up his picture to show the kind of dinosaurs he was thinking about.



## Breakout Room Two: Farm Animals

**Maria:** “When I logged in, I heard Samuel, Natalie, and Gloria singing “Old MacDonald Had a Farm. That’s just right for our farm animal pictures!”

**Ana:** “I noticed that you have so many different textures in your dramascap, Maria.”

**Samuel:** “I want farm.”

**Maria:** “Do you notice anything about my piggies? They love to play in the dirt. I also have some goats who like to play on the rocks here, and some horses and some chickens!”

**Ana:** “I’m going to use my charcoal pencil to draw, Maria.”

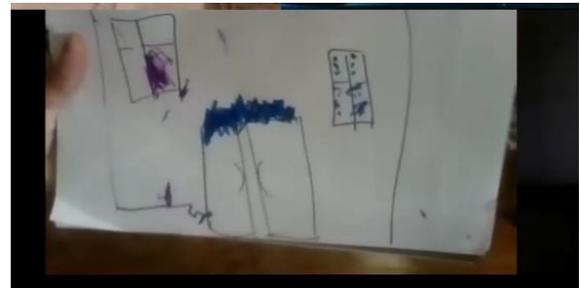
**Maria:** “I am going to use my coloured sharpies because I see a lot of colours in my farm.”



**Maria:** Has anyone been to a farm, before?

**Samuel:** “I made a farm, look!”

David held up his drawing.



**Maria:** “I see a lot of red colour. I wonder what did you draw?”

**David:** “Dog. This is dog and a cow.”

**Samuel:** “I already had a farm. Put a cow and milk.”

*Samuel began singing “Old MacDonald.”*

**Samuel:** “And, I’m gonna be a cowboy!”



**Hailey:** “Bear, rabbit, pig, a fairy.”

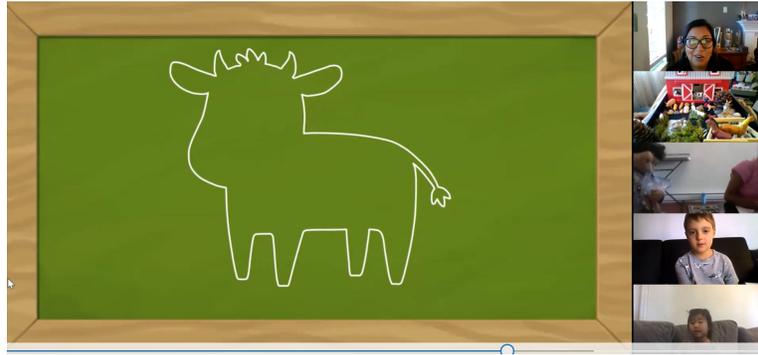
**Maria:** “Did you see a fairy on a farm before?”

**Hailey:** “Yes.”

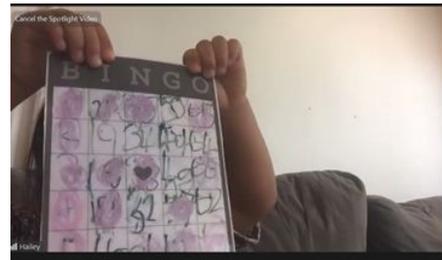
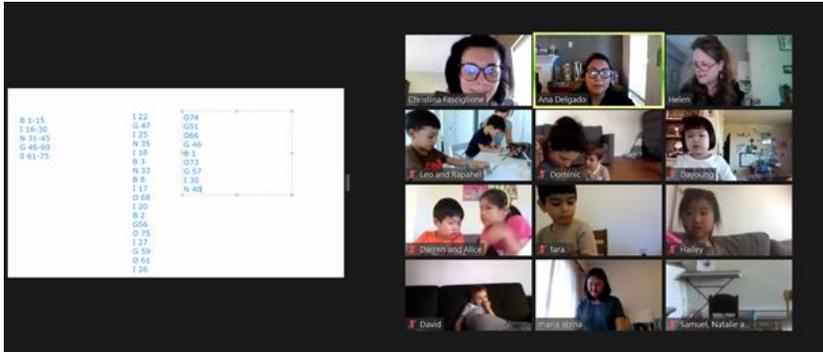


**Natalie:** “I’m colouring the cow. We have an Old MacDonald toy too. It’s my brothers.”

The group also played a [farm animal guessing game](#).



The two groups joined back together to play a game of Bingo.



Hailey won the game!

**Hailey:** "Yeah! I win!"

Hailey was able to choose between two books for her prize. She chose "Have you Seen my Cat?"

The book reminded Raphael of a book he had in his home about cats too.

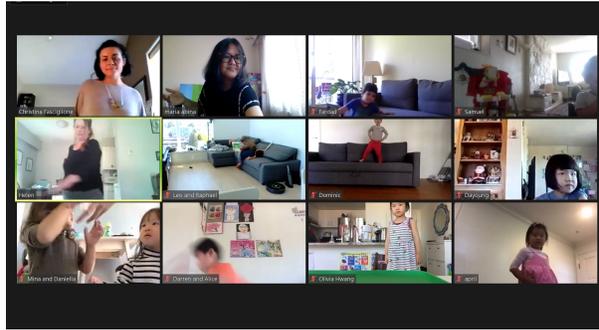


**Helen:** "Anytime you want to read a book, Raphael, just let us know."

**Raphael:** "Okay."

**Tuesday, Sept.29th**

Helen started our session with music and movement to the song “[The Dance Freeze Song | Freeze Dance | Scratch ... - YouTube](#)”



Next, Maria led us through playdough making. She shared the ingredients, and we followed the steps along with her.

**Playdough Recipe**

- 1 cup **plain flour** (all purpose)
- 1 tablespoons **vegetable oil** (baby oil and coconut oil work too)
- 1/4 cup **salt**
- 1 tablespoon **cream of tartar**
- 1/2 to 3/4 cups boiling water (adding in increments until it feels just right)

**Method:**

- Mix the flour, salt, cream of tartar and oil in a large mixing bowl
- Add boiling water into the dry ingredients
- Stir continuously until it becomes a sticky, combined dough
- Allow it to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until all of the stickiness has gone. \* This is the most important part of the process, so keep at it until it's the perfect consistency!
- If it remains a little sticky then add a touch more flour until just right



Everyone seemed to enjoy kneading, rolling, flattening, stretching and punching the playdough. Some of the children showed their creations and found tools to explore their playdough.



**Maria:** “Dayoung, What are you doing this time?”

**Dayoung:** “Cinderella”

*(Miae brings the playdough closer to the camera)*

**Miae:** “This is the sun and this is Cinderella.”

**Ana:** “Great idea!”

**Darren:** “This is the X and this is the heart.”

**Ana:** “So many X’s”

**Christina:** “How did you make those X’s Darren?”

**Darren:** “I used this.” *(Darren shows the purple letter x cutter.)*



Samuel seemed to enjoy rolling and mashing his playdough. He used different shapes to make impressions in his dough.

**Marian:** "Samuel wants to tell you what he did."

**Samuel:** "Elephant" (*Samuel shows the Elephant shape on his dough*)

**Ana:** "You found some tools to push into your playdough."



Leo and Raphael showed us their different playdough creations.

**Ana:** "Raphael, that looks like a Cinnamon bun." (*Raphael puts the dough closer to his eyes*)

**Leo:** "This is baby eight and baby nine"

**Raphael:** "And two cats, and turtle, and bunny, and this is a flower."



Christina showed us what she did with her playdough.

**Maria:** "It's like a facial mask."

**Christina:** "Yes! I noticed that I can poke holes through playdough. They look like eyes."

**Ana:** "I was wondering if you are getting ready for Halloween?"

**Christina:** "Maybe, I was thinking if this is kinda creepy."

**Ana:** "A little bit"



Hailey explored her playdough by mashing and rolling. She also found some tools to make some shapes.



**Maria:** “How’s your dough Dominic?”

**Dominic:** “It’s good.”

**Ana:** “So Dominic, if you are ready and there is a safe place where you can put your dough. You can take it out from your bowl and try to roll it.”

*(Alexandru helps Dominic to put the dough onto the board)*



Dominic used a rolling pin and a pumpkin toy to make impressions in his dough.



Fardad and Maliheh worked together to achieve the right consistency of their dough.

**Maria:** “Fardad, How’s your dough? Is it still sticky?”

**Fardad:** “It is still sticky.”

**Ana:** “It looks still sticky. I think it needs a little bit of flour and it needs more work too.”



Mina and Daniela explored their playdough using different tools such as a rolling pin and cookie cutters.

While everyone was still working on their playdough, we used our breakout room to play a guessing game.

### **Main Room:**

Christina played the game called, “[ANIMALS FOR KIDS! I Spy Ocean! - YouTube](#)”



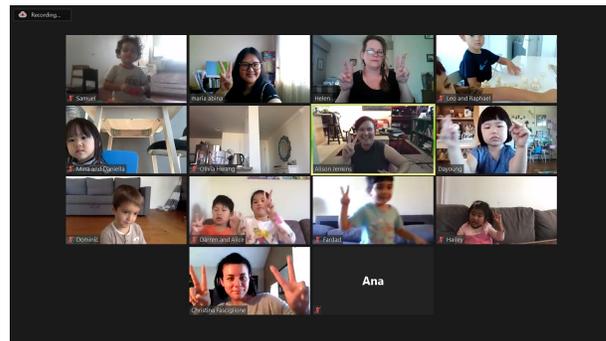
**Breakout Room 1:**

Ana also played the guessing game “[ANIMALS FOR KIDS! I Spy Ocean! - YouTube](#)”



Next, Alison joined us for music class.

Welcome back, Alison!



**Wednesday: September, 30th.**

We began our session with a music and movement: “[Shake Your Sillies Out](#)”



We continued our exploration with playdough by using a scavenger hunt with the children, so that they could find items around their homes to use as tools. The children were asked to find the following items: something to roll, cut, shape, stamp and draw with in their playdough.



The children were encouraged to look in their kitchens, bathroom, toy boxes and their supply boxes. We came back with rollers, bottles, scissors, knives, etc.



Some friends had already begun working with their tools and playdough.



**Leo:** “I made a heart.”

Once all of our tools from our scavenger hunt were gathered, the children were invited to use them to roll, cut, shape, stamp and draw.....

**Helen:** “I’m going to start. I’ll roll out my playdough to make a canvas to work on.”

**Fardad:** “Rolling, rolling, rolling....”



**Fardad:** “Woah! It stick. Get out of here playdough. It sticking my hands.  
**Helen:** “Are you talking to your playdough Fardad?”



**Maria:** “Fardad, maybe you need to add a bit of flour.”  
**Maliheh:** “I added, but it’s still a bit sticky. I’m going to add some flour.”  
**Fardad:** “It’s sticking my hand.”  
**Helen:** “Maybe try to add some salt, that might dry it up a bit.”  
**Fardad:** “No, salt will be bad. Salt is sticky.”  
**Ana:** “The salt made it sticky?”  
**Fardad:** “Yeah.”  
**Ana:** “I wonder if that’s what happened to mine, it’s was fine and now it’s sticky.”  
**Samuel:** “And my hand is sticky.”  
**Ana:** “Yours is sticky too?”  
**Samuel:** “Yeah, I know...”*(laughing)*





**Christina:** “I can see Hailey is putting her playdough at the top of her stick. Some friends in the morning class did that as well.”



**Fardad:** “It’s not stick anymore my hands.”

**Ana:** “Fardad, it’s still sticking to your fingers.”

**Fardad:** “No, you see, it’s not sticking anymore.”

**Ana:** “Oh! I thought you said: “Go away you're sticking.”

**Fardad:** “No, I put flour, it’s not sticky, but it's a bit sticky, a bit.”

**Christina:** “Helen, I like that tool.”

**Helen:** “This is my pastry cutter.”

**Ana:** “What do you use it for?”

**Helen:** “I use it for baking, if I want to make scones, it cuts the flour and the butter together.”



**Leo:** “Helen, I made a moon.”

**Helen:** “Your showing us a moon.”

**Maria:** What tools did you use?”

**Maria:** “How’s your dough Ana?”

**Ana:** “It’s still not working, it was perfect this morning. I was rolling it and squishing it, and then I put it down and it went funny.”



**April:** “She said; ‘Cotton candy.’

**Helen:**”Someone made cotton candy in the morning class too.”

**Ana:** It looks like the cake pops from Starbucks.”



**Samuel:** “Flower, ha, ha, ha.”

**Fardad:** I'm making a candy, I can see this a cake, I can see this is the hot dog, look at this."

**Ana:** "I wonder what you like to put on your hot dogs?"



**Samuel:** *Singing...* "Pup, pup, boogie."

**Christina:** "Are you singing the Pup, Pup, Boogie?"

**Samuel:** "Playdough! I'm making a ice cream truck." (*singing*)

**Ana:** "Will your ice-cream truck have chocolate ice-cream, maybe peanut butter?"

**Maria:** "I hope you have coffee flavour."

*More singing from Samuel: "Itsy, Bitsy, Spider...."*

*Leo moves closer to the camera to show us what he has been working on....*



**Maria:** "Leo, Are you showing us something?"

**Helen:** "Did you drive the truck on your playdough?"

**Leo:** "It's a car."

**Helen:** "Oh, it's a car. Did you drive your car on the playdough?"

**Leo:** "Yeah."

**Helen:** "I wonder if it made some tracks."

**Fardad:** "Gummy Bear, gummy Bear, ha, ha, ha."

**Helen:** "You made a gummy bear. I'm curious, what does a gummy bear look like?"



**Ana:** "I made a dramascap with my playdough."

**Christina:** "What were you thinking about, Ana?"

**Ana:** "I was thinking about the beach and the water."

**Christina:** "I was also thinking about the beach. I made a little man."



**Maria:** “Helen, What are you working on? It looks like you made a structure.”

**Helen:** “I did. I made a tree that has fallen in the forest, with a nest and some eggs in it.”

**Ana:** “Helen, how did you get your popsicle sticks to stand?”

**Helen:** “I just stuck them right into the playdough.”

**Maria:** “I wonder how Dayoung is doing.”



**Ana:** “I think Dayoung is very busy.”

**Maria:** “Hailey, Did you make more cotton candy?”

**April:** “She is making food.”



The children were invited to continue working while Christina read a story: “**Mister Seahorse.**”



**Christina:** “Yesterday, when we were playing our ‘Guess the Sea Animal’ game, this animal, the seahorse, was in that game and some of our friends were not sure what this animal was. He is called a seahorse.”

**Hailey:** “Seahorse, rainbow?”

**Maria:** “That’s a good question.”

**Christina:** “He is rainbow, he reminds me of all the colour mixing that we did a couple of weeks ago.”

**Christina:** “What does this book tell us about seahorses?”

**Ana:** “I liked the way the book told us how the different eggs were being taken care of.”

**Christina:** “This book talks about a lot of things we’ve talked about in our class; camouflage, mixing colours and some ocean animals.”

Today was Fardad’s last day with us and the children were given the opportunity to say goodbye.

**Fardad:** “Okay, bye.”

**Helen:** “Bye Fardad, have fun at your new school.”

**Fardad:** “Thank you.”

**Hailey:** Bye!”

**Maliheh:** “Thank you for everything, all of your support, we really enjoyed.”

**Ana:** “Thank you for being with us on this new experience.”

**Everyone:** “Bye Fardad!”



**Thursday, October 1st:**

At the beginning of our session, we all sang, “**Happy Birthday**” to Hailey!



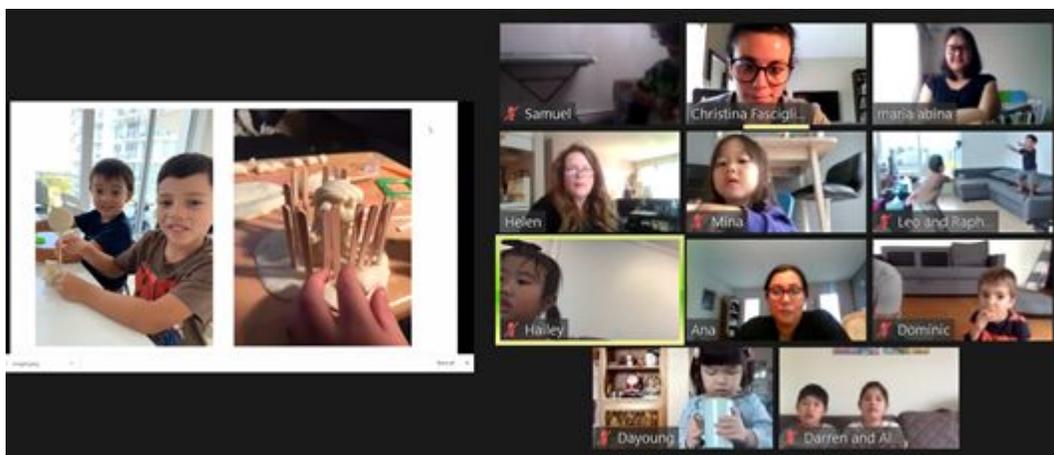
We then did yoga led by Christina using the video, “[Be Positive: Shine Yoga](#)”.



**Ana:** “The teachers and I were talking about the play dough work we have been doing. We decided to share some pictures from our time last year in preschool, where we were also using play dough. You can see some friends who are in our online class, they were also using some of the same tools we have been using over the past few days. You can see that our friend Kiwi has a roller, Hazel is using a mold. Here is David, he was using a knife to cut and draw onto his play dough. This is Fardad, he is also using a mold. Here is Taichi, and he was using natural materials from a tree. Here are Darren and Leo, you can see they are rolling and mashing their play dough. I think I have seen friends online also doing this. This is a picture of Leo and Raphael from the other class, their mom sent us this picture of them making cats. This is Max, Christina’s son, can you tell us what he was doing with his play dough?”

**Christina:** “Max used the popsicle sticks, he wanted to make a temple around the Buddha.”

**Ana:** “So you see friends, there are many ways for us to use the play dough.”



**In the main room:**

**Maria:** “Friends we have our bag of wooden materials, we also have our natural materials and our play dough. For today, we want to invite you to make a dramascap, that’s a big word. Christina, I liked the way you explained it earlier.”

**Christina:** “Yes, this morning I said that a dramascap tells a story with your materials.

**Maria:** “Samuel, what are you making?”

**Samuel:** “I’m using sticks. I’m making for my mommy. I’m making a tower, not a cake, only a tower. This is my play dough, only mine. Now, I’m making a rabbit. Look, ears!”



**Maria:** Samuel, now you are making a rabbit with ears.”

**Christina:** “Mina, I can see you are putting the play dough on sticks.”

**Maria:** “That’s a nice round ball Raphael. Wow, Hailey, what are you making?”

**April:** “She said it’s a boat.”

**Christina:** “There are a lot of details.”



**Samuel:** “Done. Look what I made.”

**Christina:** “What did you make? Can you tell us?”

**Samuel:** “I want to take it off. Can I take it off?”

**Christina:** “Yes, you can take it off and try something different if you like.”

**Maria:** “I wonder what Dayoung is adding to her play dough.”

*Dayoung is busy working.*



**Samuel:** “Look, there’s a mommy eye and a brother eye. I’m making some rabbits.”

**Christina:** “Raphael made a rabbit yesterday.”

**Maria:** “This morning someone else made a rabbit.”

**Samuel:** “This is my rabbit. Only my rabbit.”

**Maria:** “Samuel, maybe your rabbit can meet my hedgehog.”

**Samuel:** “Oh, your hedgehog. Okay.”

**Maria:** “Christina, what are you making?”

**Christina:** “I am making a mushroom forest.”

**Raphael:** “What is this piece for?” (*holds up a peg*)

**Christina:** “What do you think we could use it for? Do you have an idea?”

**Raphael:** “No.”

**Christina:** “Maybe you can add it to your playdough and get an idea then.”

**Maria:** “I have a pizza this time.”

**Christina:** “Oh, did you make a pizza?”

**Maria:** “Yes, I did. I wonder what Mina is doing? Did you also make pizza?”

**Hananah:** “We made some pizza too.”

**Maria:** “What happened to your boat Hailey, you changed it. Is it still a boat?”

**Hailey:** “It’s my birthday cake!”





**Maria:** “Samuel, how is your rabbit?”  
**Samuel:** “My rabbit is ... He’s here.”



**Maria:** “Dayoung, I see you are using your dinosaur for your dramascap.”



**Maria:** “Christina, how is your mushroom forest?”  
**Christina:** “Good, I’m making a mushroom farmer now.”  
**Maria:** “I am noticing that Samuel, that has a lot of details.”  
**Hailey:** “Magic power rainbow!”

**Breakout Room:**

**Ana:** “Friends, we can start to warm up our playdough so it’s ready to use. You will notice that you all have the same materials at home, just like Helen. Mine will be a little bit different. Helen, you have popsicle sticks and dowels?”

**Helen:** “I think this one is a tongue depressor. I have big popsicle sticks, smaller ones, some wooden sticks, and beads.”

**Ana:** “For today, we want to invite you to explore these materials with your playdough.”





**Ana:** “In this morning’s class, Maria used the word ‘dramascape’ with us. We then invited the children to make their own. We explained ‘dramascape’ as a story that you create with your materials, here it would be on our playdough. I see Dominic is standing his sticks in his playdough, like Helen.”



**Ana:** “Darren and Alice, we can’t see your playdough. Can you tell us what you are trying?”

*They hold up their playdough.*

**Helen:** “Oh, you made balls. Does your playdough feel sticky today?”

**Alice:** “No, it’s really soft.”

**Helen:** “I have some sticks in my playdough and I am putting my wooden beads on top.”

**Ana:** “Do the wooden beads fit on the popsicle sticks?”

**Helen:** “No, not those sticks, the other ones. Dominic is also using them.”

**Ana:** “The round ones, I think they are dowels. I am remembering our camping trip so I am making a campfire. Helen, your sticks are standing so nicely.”

**Helen:** “I had to push them all the way in so that they are touching the table.”

**Ana:** “I see Dominic has so many pieces on his, I am curious what he is working on.”

**Dominic:** *(speaks in Romanian)*

**Aleksandru:** “He is working on a house.”

**Helen:** “You are making a house.”

**Ana:** “Helen, what are you thinking about as you work with the materials.”

**Helen:** “I am not really thinking about anything in particular. Like Dominic, I’m making a house; but an outside house in the forest. I am also using my playdough like glue to stick some pieces together.”





**Helen:** “Dominic, how is your house? Have you decided who will live in it?”

**Dominic:** “Shrek! Shrek!”

**Aleksandru:** “It’s Shrek.”

**Helen:** “I’ve got some fairies living in my house.”



**Ana:** “Helen, did you use a pine cone in yours?”

**Helen:** “I did and I am also using some rocks.”

**Ana:** “I am using some acorns and some dry leaves. I had to get creative as I don’t have the same materials here. Darren and Alice, did you use other materials, not from your bag?”

**Alice:** “No.”

**Ana:** “I see you are using the pegs, I can see you are pushing them into the playdough.”

**Helen:** “Oh, I used my pegs too. That’s what I used to make my fairies. I am putting wings on them, I’m using my playdough like glue to stick different pieces together.”

**Ana:** “That is very clever Helen. Darren, you look very concentrated. I think you are working very hard.”



**Dominic:** “Look! Look!”

**Ana:** “Dominic, that reminds me of a path.”

**Helen:** “It looks like you made a trail.”

**Ana:** “A trail to Shrek’s house.”

**Dominic:** *(speaks in Romanian)*

**Aleksandru:** “He is saying it is complete.”

**Ana:** “I think mine is also complete.”

**Helen:** “Is that your campfire in the middle, Ana?”

**Ana:** “Yes it is. I also made some trees with my dowel and I used some playdough to stick my leaves onto the top.”



**Christina:** “I will share a video with you, this video is an idea that Ana had after we shared this story. Does anyone remember the story? Or this cool creature?”

**Ana:** “I think we saw that animal in the game we played on Tuesday.”

**Christina:** “That’s right, in the animal guessing game. Some of our friends were not sure about this animals name, does anyone know what it is called?”



**Dominic:** *(speaks in Romanian)*

**Aleksandru:** “It’s a horse.”

**Dominic:** “Horse!” *(speaks more in Romanian)*

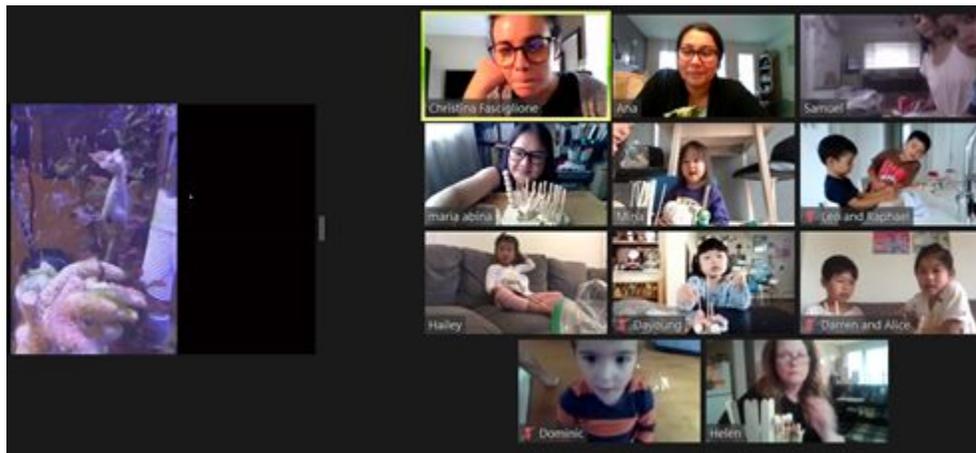
**Aleksandru:** “Ya, ya you’re right!”

**Christina/Ana:** “A seahorse!”

**Aleksandru:** “A seahorse.”

**Christina:** “You got it Dominic, it’s a seahorse. In the book yesterday, Mrs Seahorse put the eggs into Mr. Seahorse’s pouch. Then Mr. Seahorse was swimming along, and he found other daddies that take care of their baby eggs. Now we want to share a video with you all.”

**Ana:** “We want to make sure that you can see your screen really well as this video is really, really neat.”



**Samuel:** “Mr. Seahorse!”

**Ana:** “That’s right Samuel, it’s Mr. Seahorse. He has so many babies!”

**Maria:** “I see Mr. Seahorse is holding onto the coral.”

**Ana:** “It must be a lot of work to push all those babies out.”

**Christina:** “I wonder how many babies came out?”

**Raphael:** “I think there were 2 billion.”

**Christina:** “There we a lot, too many to count.”

Pictures sent by families:

Dominic's Shrek house and path.



Darren and Alice working with their materials.