

SUMMARY REPORT

PROFESSIONAL DEVELOPMENT BURSARY FUND



"We prioritize relationships with children and families and prioritizing relationships with early childhood educators and organizations that support them – that's what changes this field – that's where change is going to come."

Nicky Byres, Community of Practice Mentor

Uptake

How many educators were supported?

3396
EDUCATORS

920
OF THOSE LIVE IN RURAL OR REMOTE REGIONS

386
ARE FIRST NATIONS OR MÉTIS

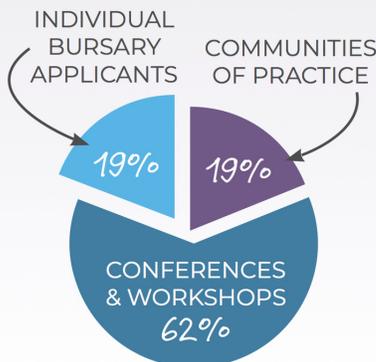
What types of professional development did educators attend?

2440
ATTENDED CONFERENCES

598
ATTENDED COURSES AND WORKSHOPS

358
PARTICIPATED IN COMMUNITIES OF PRACTICE

Distribution of Bursary Funds



Objectives of Bursary Project :

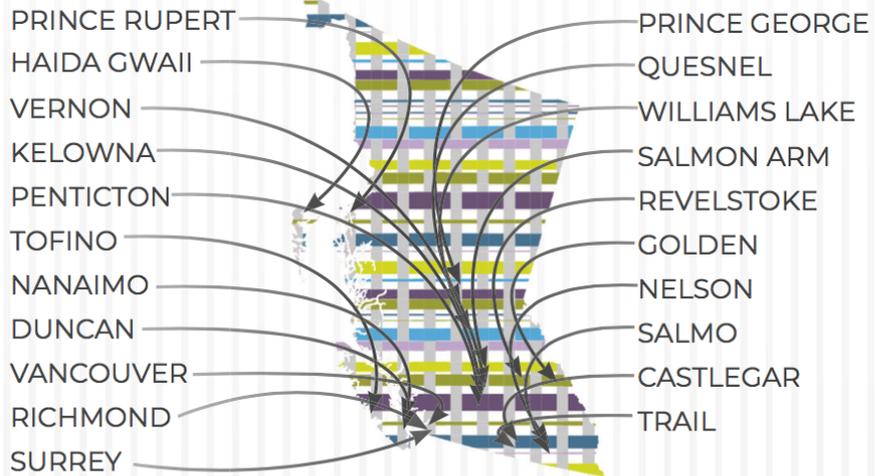
- 1 Improve access to training for early childhood educators and child care providers living in rural and remote communities.
- 2 Improve access to training for Indigenous populations of people living in B.C.
- 3 Build capacity in the field by reducing the financial barriers for early childhood educators and childcare providers in accessing high-quality training opportunities.

Where did bursary recipients reside?

1031 DIFFERENT LOCATIONS THROUGHOUT B.C.
(based on bursary recipients who provided home addresses)



Where did professional development take place?



13 communities of practice were offered online

7 online conferences and workshops were available to all educators in B.C.



5 factors that would influence educator's decision to participate in future professional development:



1 CONTINUED FINANCIAL SUPPORT



2 TRAINING EVENTS OFFERED CLOSER TO HOME



3 QUALITY OF CONTENT AND/OR PRESENTERS



4 MORE STAFF AVAILABILITY AND PAID TIME OFF



5 BETTER PROMOTION OF THE EVENT

Funded by the Government of Canada through the Canada - British Columbia Early Learning and Child Care Agreement

